



Dwight Hall at Yale

An historic move for the Hall

A letter from the board chair

Dear Friends,

I am pleased and excited to report that on November 10, 2006, the Board of Directors of Dwight Hall voted to move its operations to 143 Elm Street. The property, at the corner of Elm and Temple Streets currently houses offices of the Department of Music. The move is projected to occur in the fall of 2010 after 143 Elm has been totally renovated. The Board's decision provides a terrific opportunity for student, Board and staff leadership and donors to usher in a most exciting and fulfilling new chapter in the Hall's history of service to students, Yale and the community.

The decision to remain on Old Campus or to move to 143 Elm Street was given utmost attention. Without question, the opportunity for Dwight Hall at Elm Street far outweighs the situation faced on the Old Campus. Programmatically, the new building offers significantly more space, which specifically will be designed and renovated to serve Dwight Hall's needs. Currently, 80% of Yale undergraduates while at Yale serve in the New Haven community under the auspices of Dwight Hall. This equates to approximately 3000 students annually, a percentage of undergraduate participation unmatched nationally. Dwight Hall's programs simply have outgrown its current space. 143 Elm Street will be entirely available to Dwight Hall, unlike the existing chapel which now is scheduled by the Secretary of Yale's office. Financially, the \$3.8 million we have raised, thanks to many of you, will constitute our full contribution to our new home.

Dwight Hall has been on the Old Campus in Yale's former library for approximately 80 years. For many former and current Dwight Hallers, Dwight Hall's mission, values



Dwight Hall's future home at 143 Elm Street: Above, side view; at left, rear view. Dwight Hall is slated to move to the new location in the fall of 2010 after the building is renovated.

and programs have been and are inextricably associated with its location, and the building has been our brand. The Board's vote came after months of careful and thorough deliberation and countless conversations within the board and staff and with student leadership. 143 Elm Street was offered to the Hall for its consideration by President Levin

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» CITY IN FOCUS

During FOCUS on New Haven 2006, Dwight Hall volunteers help orient sophomores to life in New Haven. 2

» HEALTH EDUCATION

Backed by Dwight Hall, Community Health Educators help city high-school students make healthy choices. 4

» WWJD?

The rebirth of Christian social activism group SALT of the Earth draws on the teachings of an early radical activist – Jesus. 16

FOCUS-ing on New Haven

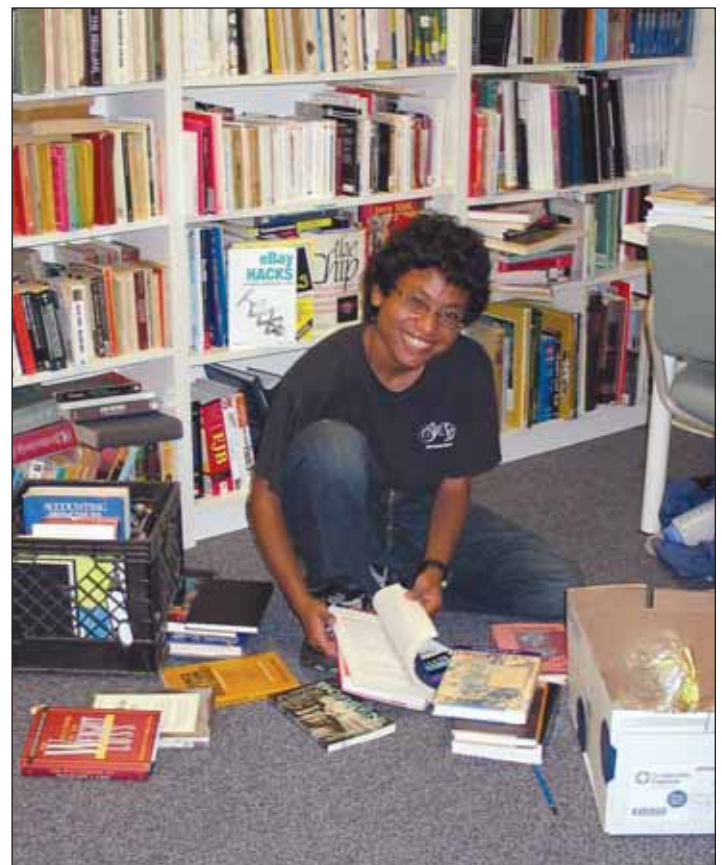
By Carolynn Molleur-Hinteregger

A week before most sophomores returned to campus this fall, an enthusiastic group of 31 sophomores trooped up the stairs of Dwight Hall with suitcases in hand to check-in for FOCUS on New Haven 2006. Throughout the year, an eight-person steering committee had planned and fundraised. Finally 12 leaders stood, educational packets and daily schedules in hand, ready to welcome participants back to New Haven (not just Yale!) for a week service and exploration of the city.

FOCUS on New Haven is a sophomore orientation program designed to instill a sense of citizenship in sophomore Yalies through a week of direct service, educational panels, and outings in the city. In its 14th year this August, FOCUS volunteered 1,000 hours at six organizations around the city and heard from 32 inspiring local leaders on everything from education and immigration to economic development. The organizations we worked with ranged from the Santa's-workshop setting of the Eli Whitney Museum, where Yale students put together educational kits, to Leeway, a living center for AIDS patients. Our panelists included everyone from state Representative Bill Dyson to former Dwight Hall co-coordinator Laura Huizar. Our sophomores experienced life "outside the Yale bubble" by taking walking tours led by local residents through four of New Haven's less explored neighborhoods.



Veronica Wallace '08, left, and Chhitij Bashyal '09 do cleanup duty at the seashore. FOCUS on New Haven won the 2006 Connecticut Department of Higher Education Community Service Award.



Left: Victoria Tate '08, left, and Donald Rodriguez, center, with a program participant. Above: Nathan Tek '09 sorts through books.

I arrived at Yale with a vague sense of social justice. And like most Yalies, though I spent nine months living in New Haven my freshmen year, I never ventured beyond the five-block campus bubble. It was not until I participated in FOCUS that I began to feel comfortable out in the city and to develop nuanced thoughts about service and communities. I began to recognize the complexity of New Haven's challenges, and I left energized to continue participating in the community in ways that thoughtfully address these challenges. Dwight Hall continued to provide a home for energy: I threw myself into FOCUS Steering Committee as well as Dwight Hall's Executive Committee and even opted to spend the next summer in New Haven.

I find as I look around at other FOCUS participants who have become Dwight Hall volunteers and leaders that the dedication and thoughtfulness I learned as a participant are not unique to me. This August, as I listened to nightly discussion groups, I heard the same transformation that I experienced take place in other students' perceptions of the community: respect grew, humility increased, and commitment strengthened.

The new coordinators and steering committee have recently taken the reins of FOCUS and will begin the hard work of fund-raising and planning for our 15th year. They begin with the glow of success from not only donating over 1,000 hours of service to the city but also provoking discussions and creating energy that will carry a new generation of thoughtful Dwight Hall, and perhaps, one day, world leaders. 🙌



Alex Trow, left, visits a program participant.



Left: Victoria Tate '08, left, and J.T. Kennedy, top, help a program participant with painting. Above: Meredith Wall '09 helps program participants with their craft projects.

Volunteers help high schoolers make healthy choices

By Rob Szykowny

Under any circumstances, enticing 130 people with Ivy League educations to apply for a position would be a challenge. Even with generous compensation and plentiful perks, attracting so many competitive applicants might prove impossible. Yet, when processing the applications I received this year for a difficult position involving no compensation, no perks and considerable pressure, 130 was the number I counted. What opportunity attracted so much interest? The position was that of Community Health Educator.

Over seven years ago, Tom Sugrue, a teacher at Wilbur Cross High School, approached a group of Yale volunteers to discuss remedies for an urgent need in the community. Many of Sugrue's young students, having accidentally become pregnant, acquired an STD, developed a substance addiction, or found their health otherwise imperiled, were unable to complete their high school educations. Exacerbating this problem, financial woes had stretched the New Haven Public School System's budget to its limits. No money was available to provide for health education in New Haven high schools.

Sugrue invited this handful of Yale students to research, write and teach a health curriculum touching on substance abuse, contraception, STDs and relationship abuse to his classes. The students eagerly agreed, spending most of the fall semester writing and practicing the workshops, then delivering them to Wilbur Cross students in the spring. New Haven students expressed considerable enthusiasm for the workshops, as did Sugrue. Success in the classroom inspired the Yale students to found Community Health Educators (CHE) in order to provide health education in New Haven's public high schools.

Seven years later, CHE is not only continuing to thrive, but has also expanded in every direction. The number of volunteers has increased from the initial half dozen to 150 this year (including the Steering Committee). Though reaching only two classrooms in the beginning, well over 1000 New Haven students will have participated in this year's workshops by early May. We have also added two topics, communication and nutrition, to the original four. Perhaps most excitingly, CHE's middle school program, started two years ago, commenced presenting a full series of workshops for the first time in late October.

Through this period of growth however, CHE has constantly been guided by the original mission for every decision and action: To empower teenagers with the skills, self-respect, and knowledge needed to make healthy decisions about their bodies and their futures. To train and support college students to educate teenagers in their communities about health issues.

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» AN HISTORIC MOVE FOR THE HALL

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in early September. After devoting two days to discussing the issues at its September retreat, the board formed a Fact Finding Committee to organize the results of the retreat. The Committee met with President Levin in October in order to clarify the conditions surrounding staying on Old Campus or moving to 143 Elm Street. These facts were shared with the board, which then met in special session on November 10.

While many of us share bittersweet feelings about the impending move, we know that the Hall has an extraordinary opportunity and ask each of you



A front view of 143 Elm Street, Dwight Hall's new location starting in fall of 2010.

to ensure the Hall's continued unique role at Yale and contributions to the nation. If you have pledged or given funds to renovate our existing home, please continue to do so, because we

will need to apply these gifts as our full contribution toward the renovation of 143 Elm Street. If you have questions please call Kathrine Burdick (203-432-2428) or me (215-842-1748). Increasingly the Board, staff and students will be turning our attention to the move in year 2010. In the meantime, as an independent nonprofit, separate from Yale, we continue to need your loyal annual support. In addition, look for a new initiative to focus campaign fundraising on building the Hall's endowment to secure an unassailable financial position for many years to follow. Thank you. 📖

Edward F. Swenson III
Chair

November 2006

DWIGHT HALL NAMES '07 STUDENT EXECUTIVE COMMITTEE



Dwight Hall recently named its Student Executive Committee for 2007. From left are Ashali Singham '08, Betny Townsend '08, Lauren Jacobson '08, Jessica Bialecki '08, Naima Coster '08, Amy Zwanziger '09, Diana Mosca '08 and Elijah Barrett '09. Not shown are Frances Kelley '08 and Margaret Sharp '08.

» VOLUNTEERS

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In pursuing empowerment of teenagers, one of CHE's greatest strengths is the emphasis on the demands of students' actual lives. Unlike many federally-funded programs, which are usually accompanied by a moralizing, proscriptive message, CHE concentrates on personal, but responsible, choice. For example, students are taught about not only abstinence but also all other methods of birth control. The 2006-2007 curriculum places a renewed emphasis on the process of making decisions. We examine every topic through the lens of decisions students must make surrounding it.

When comparing CHE 1999 and CHE 2006, one may question why CHE has thrived while many other student-groups flounder. In addition to the cooperation and assistance of the New Haven School System's dedicated administration, faculty and staff, the

two major factors in CHE's growth have been the remarkable dedication of the educators and the financial and logical assistance provided by Dwight Hall. CHE members contribute many hours writing and rehearsing workshops during September and October. Before going into schools, internal "peer-review" groups constructively, but honestly, critique each workshop.

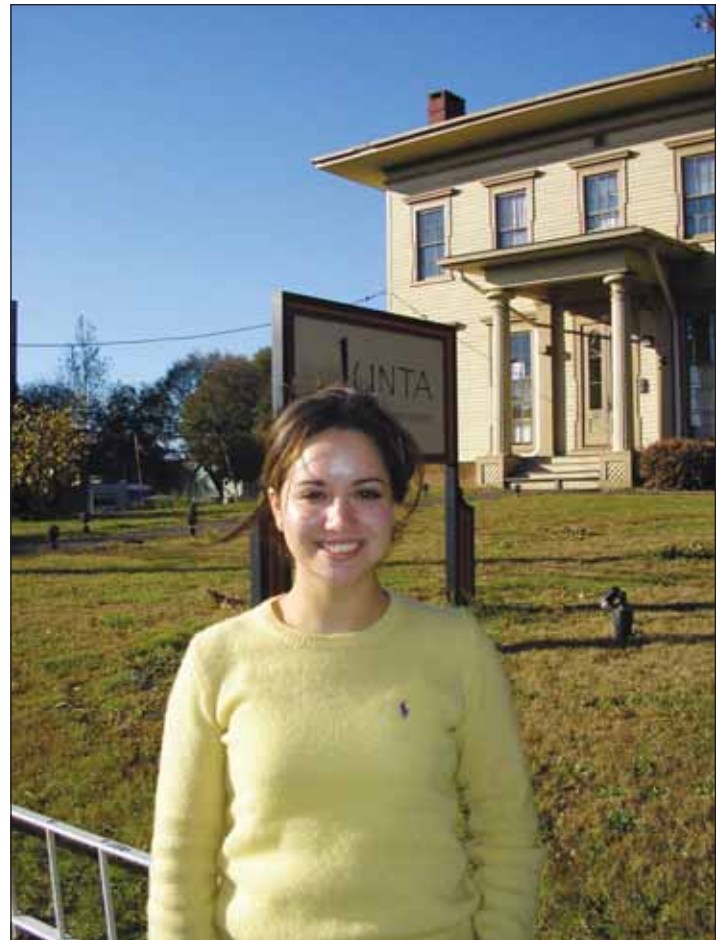
Though this process ensures that the curriculum maintains high standards of quality from year to year, CHE never regards any workshop as being "finished." Our classroom experience constantly inspires us to edit. Even the changes to the written structure do not reflect our efforts to tailor workshops for each specific classroom so that students find them relevant. Time-intensive does not begin to describe how much effort goes into tailoring so many workshops to different circumstances. Yale students who are dedicated to eliminating the inequalities of opportunity and education in the United States

make this possible.

In this work, volunteers cannot simply rely on intelligence and force of will. This is where Dwight Hall comes to the rescue, providing the logistical support CHE needs in its attempt to help New Haven students meet their potential. Dwight Hall's friendly staff is always eager to discuss creative solutions to our programmatic challenges. Furthermore, finding space for the large-group, small-group, and Steering Committee meetings every week would not be possible without Dwight Hall making its rooms available to us. The never-ending process of revision also means we rely on Dwight Hall's free copier to disseminate our workshops. Most critically however, going into New Haven schools requires transportation. This makes CHE the most frequent user of Dwight Hall cars. So, CHE facilitates the healthy development of New Haven students, but this only happens because Dwight Hall does the same for students in CHE. 🏠

Life in New Haven after Dwight Hall

Laura Huizar (Dwight Hall Executive Committee co-coordinator, 2005) and Nazneen Mehta (Dwight Hall early childhood education fellowship coordinator, 2005-2006) both graduated from Yale College in May 2006 and now work for professional organizations that promote social change in the predominately Latino neighborhood of Fair Haven. Laura is the program coordinator for economic development at Junta for Progressive Action (www.juntainc.org) while Nazneen works across the street as the development and legal fellow at All Our Kin (www.allourkin.org), which trains women on public assistance to be daycare providers while also building a network of family daycare providers in New Haven. Following are excerpts from a recent conversation with the two women about their post-Yale lives in the Elm City.



Laura Huizar

Where does your motivation for social justice work stem from?

Laura: Being born in Mexico made me very conscious of class differences. I have been privileged to belong to a non-struggling family and feel I have an obligation to other Latinos. I am indebted to the community, so I have to put myself back into that community. Incidentally, being bilingual is a greater attribute than I ever realized before. Fair Haven was a great discovery for me because the strength and vitality of that community consistently jolts me.

Nazneen: Though my parents are immigrants, I identify more strongly with women, so gender is the lens through which I view the world. I am obsessed with finding solutions for the valuation of women in our society, and All Our Kin functions at the intersection of poverty, gender, and well-being of children. I value the investment of resources within the community to find solutions so it is uplifting to transform work into something that makes a concrete difference in women's lives.

On the nature of the work...

Laura: I am not accustomed to success being somewhat out of my control. I can work exceptionally hard but the outcome may not be there. People may not make it to a financial workshop at Junta for reasons that don't relate to the content. The work can be frustrating, especially when confronting structural inefficiency outside the organization, but there are also strong support networks.

Nazneen: Stereotypes are pernicious and this can be such a frustrating element of my work with women. It is rewarding, however, to actually address poverty in a tangible way. I took so many classes at Yale that had "poverty" in the title, but policy is irrelevant without some relation to the community.

On relationships...

Laura: I have so much to gain right now at my organization. We are both lucky because our bosses see us as new blood and want us to develop as many skills as we can. I still feel that Dwight Hall is an accessible resource for me and that keeps me connected with Yale. Additionally, having Nazneen as a roommate allows me vent once in a while – this is wonderful because I might explode otherwise.

Nazneen: If you can live with people who are engaged in similar work, you (and your organizations) can benefit immensely. I also feel supported in that my organization has gained respect in the community. I still have resources from Dwight Hall and feel that I can call anytime. The connection that I feel and what keeps me excited about my job, though, are the people and the inspiration I find from them. The belief they have in their mission motivates me. Working for inspiring people has made all the difference.

How has your perception of New Haven changed throughout your time here?


Laura: The city has increasingly become smaller and more complicated for me as I am no longer a transient student in town. At work, I am given the tools to organize and go out into the city while also laying down my roots in Fair Haven.

Nazneen: My perception of the city progressed along with changes at All Our Kin, which has recently moved further into the Fair Haven neighborhood. The move shifted my boundaries, exposing me to a broader community within the city.

On the transition from Yale student to city resident...

Laura: After 4 years I wanted to gain some distance from Yale. When I was a student, I was eager to be out in the community. Now, I miss the hectic social life and the intellectual component, but it's a different reality. I feel there is a convergence of being a New Haven resident and a former Yale student. Working in Fair Haven has presented a unique

opportunity for having a significant role in a small organization. There is an expectation of quality that comes with being a Yale graduate, but I still have a huge learning curve. I possess a sense of ownership over my activities and roles, even of the nitty-gritty work that needs to get done! At Junta we are all our own secretaries and do all aspects of the work because we are only 6 people working on behalf of thousands.

Nazneen: Even though I've stayed in the same city, I am feeling a complete loss of identity. Yale is a composite experience, yet it is easy to become disconnected with Yale while living in the city. Unless I make a conscious effort, I don't come downtown. My life is now oriented from Wooster Square, where I live, eastward to Fair Haven. I'm getting used to the inefficiency of life now that things are not automatically provided. Other times, I panic in the rare moments of complete down-time and feel obsolete. However, it is wonderful to work full-time at All Our Kin – now that I'm a Yale graduate, it's not simply a side of social consciousness. 



Nazneen Mehta

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DANA MOLINA '95 *I give to Dwight Hall because I cannot imagine a Yale without Dwight Hall. The spirit of helping others and fostering civic-minded leaders is key to Yale. Dwight Hall ensures that student service is supported and encouraged. I am continually inspired by the unique student leadership of the organization itself and the results of all the member organizations. I want to make sure that this wonderful place continues to be able to provide the best support it can.*



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PHILIP ZAEDER '58 *In the fall of 1954 my scholarship work brought me to Dwight Hall. There I discovered a place with a passionate history and a people, both near and far, who brought mind, body, and spirit to their calling: like the diminutive Esther Davison, spacious in heart, whose desk provided welcome and crucial information; like the legendary Uncle Sid who yoked, in uncanny fashion, the reciprocal needs of town and gown; and like the nonpareil Herb Cahoon whose five decades of skill and soul keep inspiring public service, taking volunteers from the heart of a university to the heart of a city, students who find along the way tutoring desks and hospital beds, gym floors and soup kitchens, meeting rooms and aldermanic boards, and, often, soul-sized part of themselves. At Dwight Hall I met and continue to meet compassion and vision at work. In admiration and affection, I continue my support.*



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JESSICA BIALECKI '08 *I contribute to Dwight Hall because I feel as though I have a fundamental responsibility to give back to the community in which I live. As a lifelong resident of New Haven and a current undergraduate at Yale, I view Dwight Hall as the principal mechanism through which I can create social change on a local level and work to bridge the seemingly expansive divide between town and gown. The Hall is such a formative institution in the lives of so many Yale students, including my own, because of the way in which it pushes us to apply the academic lessons we learn in the classroom to the problems we observe in the “real world.” My experiences through Dwight Hall have profoundly shaped me as a person, and in doing so, they have empowered me to take an active role in shaping the larger New Haven and global communities.*



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For Hall alumna Abbe Shaine, justice becomes a personal matter

For Dwight Hall alumna Abigail Shaine, justice begins at home. She adopted daughter Miranda, now nine, from China, where orphanages are disproportionately full of girls. Shaine wants to shine light on the plight of the many girls who are abandoned by their families or worse. According to Amnesty International, more than 60 million women are "missing" from the world today as a result of sex-selective abortions and female infanticide. China's census in the year 2000 revealed that the ratio of new-born girls to boys was 100:119. The biological norm is 100:103.

"Someday, I've got to help [Miranda] understand this, help her understand the bravery of her birth mother to bring her into this world and find a safe place for her," says Shaine.

She says that Miranda was the source of inspiration for her own struggle. Shaine is suing the Massachusetts Bar Association for sex discrimination and breach of contract. Dismissed two years ago as the MBA's executive director, she alleges a pattern of unfair treatment toward herself and other female employees. Shaine has been on disability recovering from what she describes as emotional distress brought on by

her treatment on the job. She has started a website with details of the case at shainelegalfund.com. The bar association would not comment on Shaine's allegations because they are the subject of pending litigation.

Today she is teaching at various universities as an adjunct and believes that her future probably lies in academia. This is a course change for a woman who says that she's always wanted to be a lawyer because of the potential to help people and work for justice.

That love of justice attracted her to the Hall as a freshman. "Dwight Hall was and always will be my favorite part of my Yale experience," she says. As an undergraduate, Shaine helped organize student internships in the Connecticut General Assembly. As an alumna, she served on the Hall's board of directors and became the board's first woman chair.

Much of her time today is absorbed in a lawsuit that she believes is about to enter a more active phase. Shaine describes herself as "conflict averse" but resolved to see the action through. "I need to do it for myself. I need to do it for my daughter," she says.

Alumna awarded Yale Medal

For D.C. resident Deborah Rose '72, New Haven roots still strong

Deborah Rose '72 calls her New Haven roots "as deep as they can be given that I did not grow up there before college." Her work in the city may be best exemplified by the Rose Center, which houses both the Yale University Police Department and a community center for the Dixwell neighborhood. She was the lead donor for the building, which was dedicated last spring. The center, a true partnership between the university and the neighborhood, involved environmental remediation at the site. It is one of many university/community projects in which Rose has played a key role, and she has been awarded the Yale Medal for her service to the university and the city it calls home. She credits Dwight Hall with setting her on a path to this work.

"What's intrigued me—and where Dwight Hall has just been perfect—is the interface between town and gown," Rose says. "I haven't done it by myself."

Currently living in the Washington, D.C., area, Rose is a scientist at the Centers for Disease Control. But her involvement in New Haven remains strong, as does her commitment to the Hall.

"Dwight Hall was part of my consciousness before I attended a single class at Yale," she remembers. Rose, who will begin a term as the Hall's board chair this spring, transferred from the University of Wisconsin after Yale opened admissions to women. Looking for a way to spend her summer between colleges, she'd signed up for an



Deborah Rose '72. Photograph by Michael Marsland.

art course that would take her on a tour of great works throughout Europe. Then she got an offer to "come work in the slums of New Haven" and immediately changed her plans.

She tutored in the Hill and Fair Haven and got her first exposure to women's liberation from a commune of four women who had taken up residence on campus. Throughout her Yale experience, the interplay of town and gown fascinates her. She remembers vividly May Day of 1970, when Yale President Kingman Brewster opened the Main Campus to Jerry Garcia, the Black Panthers and others. A Vietnam veteran in town for the associated rallies slept on Rose's couch.

Back then, the Hall's commitment to service and social justice drew her. Today she finds herself drawn to "a spiritual aspect that as I go through life becomes increasingly important." She is deeply impressed by the current generation of Hall volunteers, whom she terms far more organized and effective than she had been as a student. As the new board chair, she wants to enhance that effectiveness by supporting evaluation systems for programs and organizations. While her main objective is a particularly left-brained project, she becomes poetic in discussing her strong ties to the Hall. "It's essence," she says. "What keeps me coming back is Dwight Hall's essence."

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Addressing injustice from the perspective of faith

Christian activists at Yale came together last year to revive SALT of the Earth, a Christian social justice group. Naima Coster, one of those students, explained how she understands the mission of SALT: “Conventional ministry has made most Christians understand the gospel in a very limited way. SALT seeks to help Christians to understand God’s word in its entirety and to recognize the importance of living righteously as a member of a larger society.

“We hope to redeem the bad witness that is offered to the world by a socially apathetic Christian elite and to encourage Christians to spread justice and love, as Christ did through his radical activism.”

Through bible study, prayer, discussion, and direct action, SALT seeks to bring the social justice community and the Christian community at Yale closer together. One of the first bible studies focused on the radical eco-

nomic and social implications of the year of Jubilee and how to apply them to our lives today.

The book of Leviticus says, “If one of your countrymen becomes poor and is unable to support himself among you, help him as you would an alien or temporary resident, so he can continue to live among you. Do not take interest of any kind of him, but fear your God, so that your countryman may continue to live among you. You must not lend him money at interest or sell him food at a profit.” *Leviticus 25:35–37* NIV. Students discussed this passage in relation to everything from forgiveness of developing countries’ debts, to Yale–New Haven Hospital’s treatment of uninsured patients, to Yale’s financial aid system.

SALT is working on the financial aid reform campaign, asking Yale to cut the student contribution in half and reinstate the summer waiver so that students on financial aid do not have to work so much and can take advantage of all of the opportunities they have at Yale. SALT wants to push Yale to divest from Corrections Corporation of America, a private prison that has a history of prisoner abuse. SALT and the Amnesty International chapter at Dwight Hall are planning a campaign against the School of the Americas.

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